The primary reason for this request is to provide stability in the staffing of the General Chemistry laboratory during the summer, as the long-time CNTT instructor for this course is no longer teaching summer school. As the laboratory instructor is responsible for hiring and training teaching assistants to help with the laboratory sections and is also responsible for preparing materials for the lab, the Chemistry Department would like to have a permanent member of its faculty holding this position. Without a continuing member of the department in this position, Chemistry faculty would be responsible for training and supervising a new hire in this position on a regular basis, familiarizing the laboratory instructor with the space, available equipment and reagents, ordering system, etc.; a continuing colleague in this position would eliminate this annual burden. As the teaching load for summer school laboratory instruction is deemed to be 3.5 course equivalents, the CNTT would teach an additional 1.5 course equivalents during the academic year. The proposed CNTT would be a regular member of the College's faculty, attending Chemistry Department meetings and serving on College committees.

CAP, the CC representative, and members of the Chemistry Department discussed the need to stabilize the staffing of General Chemistry in the summer. The proposed CNTT hire would be

The Graduate Program in History of Art has a distinctive and distinguished niche vis-à-vis the undergraduate institutions whose departments of Art History have recently steered their alumnae/i

CAP recommends that the Philosophy Department's request for a

subsequent searches	targeting narrower	areas, as needs	become more cle	early defined and	I degrees of

The Sociology Department, the Curriculum Committee representative, and CAP discussed how these positions would fulfill curricular needs. Sociology also approached a number of departments and programs to request feedback on their request, including: International Studies, Gender and